

# **CURRENT 7TH GRADERS**

## **2024-25 COURSE SELECTION INFORMATION**

WoodCreek Junior High

# COURSE SELECTION INFORMATION

The following information can be found on the WCJH webpage, under the 'Counselor' tab:

- For **CURRENT** 7th graders:
  - ◆ Course Selection Worksheet
  - ◆ Course Selection Video
  - ◆ SchooLinks Step-by-Step Guide

## Counselor

Home >

Upcoming Course Selection Events >

Course Selection Information 2024-25 >

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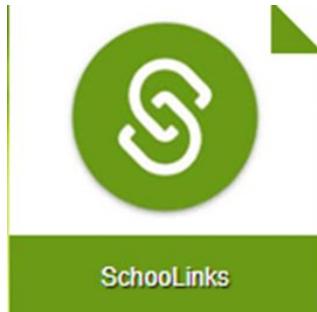
# COURSE SELECTION PROCESS

1. View the current 7th grade course selection video.
2. Take your course selection sheet home & complete it with your parent.
  - a. **Student and parent signature are required.**
  - b. There's helpful information for completing course selection on the back of your sheet.
3. Return your completed course selection sheet to your **Science** teacher by **January 31st**.
4. On **February 5th**, your Science teacher will give you a copy of your course selection sheet to keep & enter course requests into SchooLinks.
  - a. SchooLinks will open for students & parents to submit course requests from **February 5th-19th**.
  - b. The course requests you enter in SchooLinks need to match what you select on your course selection sheet.
  - c. Don't forget to enter your alternate elective choices into SchooLinks.
5. Counselors will meet with students individually to review course requests on:  
February 8th (Vacek), February 13th (Heath, Smith, Mazzola), February 16th (Van Wyk)
6. Course verification window opens from **March 18th- 26th**



# SCHOOLINKS COURSE PLANNING

- Students are required to enter course requests in a program called SchoolLinks.
- SchoolLinks will be open to enter courses **Feb. 5th- 19th**.
  - You will receive a copy of your course selection sheet to enter your courses on February 5th.
  - Follow the directions from the Step-by-Step Guide in order to enter your course requests.
  - Here's a picture of what the SchoolLinks tile looks like on MyKaty Cloud.



# KATY ISD COURSE CATALOG

→ Scan QR code to view the Katy ISD Course Catalog. This QR code is also printed on the BACK of your course selection sheet.



# CHOOSING COURSE LEVELS

## Academic Courses:

- Prepare students for high school
- Curriculum is on grade level
- More time to review concepts

## KAP Courses:

- Prepare students for future advanced level coursework
- More rigorous than academic
- Moves at a faster pace
- Less time to review concepts
- Recommend a current average of 85 or higher in subject

## KAP/GT Courses:

- Students must be screened & identified to be eligible
- Students who are currently being screened should NOT request GT courses. You can only sign up for GT courses for which you have already qualified.
- Counselors will get a list of who qualifies & will update courses
- If you are already GT in a course, you will automatically be enrolled in GT for the same course in 8th grade.

# CHOOSING MATH LEVEL

- Students who are currently enrolled in 7th grade academic Math, need to select 8th grade academic Math on their course selection sheet.
- Students who are currently enrolled in 7th grade KAP Math, need to select Algebra 1 on their course selection sheet.
  - ◆ KAP Math is not offered in 8th grade.
- Current 7th grade Algebra 1 students will be placed in Geometry.



# EXITING KAP COURSES

Students who are struggling in a KAP course may exit if they meet the following criteria:

- Conference with the teacher
- Complete all missing assignments
- Attend recommended tutorials
- Participate in reteach/retest opportunities
- Obtain approval from teacher, parent, counselor, and principal

\*\*After these criteria have been met, the Petition to Exit KAP Courses will be granted.

# PHYSICAL EDUCATION/ ATHLETICS

## **\*\*All students are required to be in PE or Athletics**

- Coaches determine student placement in Athletics & will notify the Counselor's office
- A physical must be on file before participation in Athletics
- The Athletics period is ONLY for students playing football, volleyball, and/or basketball. Students playing Soccer, Track, or Tennis are NOT placed in the Athletics period.
- **UIL “No Pass, No Play” rule is in effect** – any grade below 70 on the report card will prevent participation

# FINE ARTS ELECTIVES

(One year of Fine Arts is required for ALL students)

## Theater

**J941** 1<sup>st</sup> year (beginners)

**J942** 2<sup>nd</sup> year

**J943** 3<sup>rd</sup> year

## Art

**J911** 1<sup>st</sup> year (beginning Art)

**J912** 2<sup>nd</sup> year

**J7511** High school credit (prerequisite J911  
OR J912)

## Band

**J922** 2<sup>nd</sup> year

**J923** 3<sup>rd</sup> year

## Orchestra

**J932** 2<sup>nd</sup> year

**J933** 3<sup>rd</sup> year

## GIRLS Choir

**J961** 1<sup>st</sup> year

**J962** 2<sup>nd</sup> year

**J963** 3<sup>rd</sup> year

## BOYS Choir

**J951** 1<sup>st</sup> year

**J952** 2<sup>nd</sup> year

**J953** 3<sup>rd</sup> year

# FOREIGN LANGUAGE ELECTIVES

THESE COURSES ARE HIGH SCHOOL CREDIT

## → Spanish 1 **J6319**

- ◆ **Description:** Students are introduced to Spanish and Hispanic culture while communicating in multiple modes and engaging in a variety of performance tasks. Students will acquire a Novice Mid-Novice high proficiency level.

## → Spanish for Spanish Speakers I (Fall **J6361**)

## → Spanish for Spanish Speakers II (Spring **J6362**)

- ◆ **Description:** This is an introductory course for native and heritage language learners who already possess developed oral language skills. Students will continue to develop their language skills and increase their proficiency level. Spanish for Spanish Speakers I and II are prerequisite credits for Spanish for Spanish Speakers III KAP and AP Spanish Language Culture for Spanish Speakers.
- ◆ Students who complete SpSpSp I and SpSpSp II will earn 2 foreign language credits in one year

# CAREER & TECHNOLOGY ELECTIVES

## THESE COURSES ARE HIGH SCHOOL CREDIT

### → Prin. Of Human Services **J8353**

- ◆ **Description:** Students investigate human service careers, including counseling & mental health, early childhood development, family & community, & personal care services. Course addresses skills related to personal development & management, promotion of strong families & preparation for adult roles. Other studies address nutrition & dietary practices; food selection & preparation; budgeting & consumer-buying practices & management of family housing needs.

### → Prin. Of Applied Engineering **J8616**

- ◆ **Description:** Students use a variety of computer hardware and Autodesk applications to complete assignments and projects to gain an understanding of the interrelationships between various fields of science, technology, engineering, and mathematics.
  - **Co-requisite is Algebra 1.** It is highly recommended that you are enrolled in Algebra 1 & Prin. Of App. Engineering at the same time. If you've already successfully completed Algebra 1, you may also enroll in this course.

# CAREER & TECHNOLOGY ELECTIVES

THESE COURSES ARE HIGH SCHOOL CREDIT

## → Prin. Of Info Technology **J8644**

- ◆ **Description:** Students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

## → Prin. Of Manufacturing **J8043**

- ◆ **Description:** This course is a hands-on study of manufacturing technology. Students reinforce, apply, and transfer academic knowledge and skills to a variety of activities, problems, and settings as students develop skills in the application, design, production, and assessment of products, services and systems, and how these skills are applied to manufacturing.

# CAREER & TECHNOLOGY ELECTIVES

THESE COURSES ARE HIGH SCHOOL CREDIT

## → Prin. Of Arts, A/V, Technology, & Communications **J8037**

- ◆ **Description:** This course will introduce students to careers in the Arts, Audio/Video Technology and Communications career cluster. Students will develop an understanding of various career opportunities in this cluster and the knowledge, skills, and educational requirements for those careers.

## → Business Information Management 1 **J8601**

- ◆ **Description:** Students learn computer skill essentials for college and work readiness using the industry standard Microsoft Office Suite. Students produce a variety of Word documents, create excel spreadsheets and charts, develop and maintain Access databases, and design professional PowerPoint presentations. Outlook is introduced as a necessary skill in college and work.

## → Career Launchpad **J0072**

- ◆ **Description:** This course is designed to guide students in obtaining the knowledge and essential employability skills that are transferable among a variety of jobs and careers. In this exploratory course, students will learn and apply basic knowledge of what is expected in the workplace.

# OTHER ELECTIVE COURSES

THESE COURSES ARE NOT HIGH SCHOOL CREDIT

## → Leadworthy J999

- ◆ **Description:** An interactive course designed to improve student communication skills, foster character development, & create a growth mindset. The goal is to empower students to see how they can improve & participate in their community in a positive way.

## → Publications 2 J855

- ◆ **Description:** Students apply writing skills to the publication of the school yearbook.
  - **Application required-** Pick up applications in room 1155
  - Applications must be submitted to Ms. Blalock in room 1155
  - **Packet deadline-** Feb 9th; **Online deadline-** Feb 16th

## → Student Aide J300

- ◆ **Description:** Student aides are assigned to offices around campus and are given various tasks to complete.
  - **Application required**
  - Applications can be picked up in the counselor's office- due back by March 4th. No late submissions.
  - You are **NOT** eligible to be an aide if you were assigned ISS in 7th grade





# GUIDELINES FOR HIGH SCHOOL CREDIT COURSES

Semester grades and grade points earned in all high school credit courses – including those taken in junior high – become a permanent part of your high school transcript and GPA.

- Art 1 (J7511)
- Algebra 1
- Geometry
- Spanish 1
- Spanish for Spanish Speakers
- Principles of Human Services
- Principles of Applied Engineering
- Principles of Manufacturing
- Principles of Information Technology
- Principles of Arts, A/V, Technology, and Communications
- Business Information Management 1
- Career Launchpad

# KATY ISD POLICY: DROPPING HIGH SCHOOL CREDIT COURSES

- **End of 1st Six Weeks:** Any student with a failing grade will automatically be removed from the HS credit class & the grade will not be recorded on your HS transcript/GPA.
  - ◆ The **ONLY** time you can request to exit a HS credit course is during the 1st six weeks!
  
- **End of 2nd Six Weeks:** Any student with a failing grade will automatically be removed from the HS credit class & the grade will not be recorded on your HS transcript/GPA.
  - ◆ **This is the last time an automatic drop will occur until the end of the 1st sem.**
  
- **3rd Six Weeks:** If you are failing during this time, you will remain in the class until the end of the semester. The teacher will work with you to bring your grade up.
  
- **End of Semester 1:** If you end the 1st semester with a failing grade, you will be removed from the class, & the grade **WILL BE** recorded on your HS transcript/GPA.

# KATY ISD POLICY: DROPPING HIGH SCHOOL CREDIT COURSES

- NO drops will occur at any time during 2nd semester!
- You will remain in your HS credit course until the end of the school year & the grade you earn WILL BE recorded on your HS transcript/GPA.
- IMPORTANT: The policy for dropping HS credit courses will be enforced. Please carefully consider the district's policy BEFORE enrolling in a HS credit course.

# INFORMATION FOR STUDENTS TAKING HIGH SCHOOL CREDIT COURSES

- A student whose class rank is in the top 10% of the graduating class may be eligible for automatic admission consideration at a Texas public college or university with the exception of the Univ of Texas at Austin.
- Students who rank in the top 6% of their class are eligible for automatic admissions consideration at the Univ of Texas at Austin.
- Class rank must be based on the student's rank at the end of the 11th grade, middle of 12th grade, or at high school graduation, whichever is most recent at the college or university's application deadline.
- Requirements to qualify for automatic admission consideration:
  - ◆ Complete the Foundation HS Program (FHSP) + Endorsement, including the Distinguished Level of Achievement,
  - ◆ Earn a satisfactory ACT or SAT score,
  - ◆ Submit the application before the university's deadline, & Provide a final high school transcript verifying completion of the FHSP + Endorsement, including the Distinguished Level of Achievement

# THINGS TO REMEMBER

- Choose your courses wisely!
- Expectations in HS credit courses are higher & the content is more rigorous
  - ◆ (this applies to HS credit electives too, not just Algebra 1 and Geometry)
- List your elective choices in order of preference on your course selection sheet
- Course selection sheets are due to your Science teacher by **January 31st**
- Visit SchooLinks to enter course requests between **Feb 5th- 19th.** Make sure to enter your alternate electives in SchooLinks.
- Counselors will meet w/ students to review course requests on February 8th (Vacek), February 13th (Heath, Smith, Mazzola), February 16th (Van Wyk)

# COURSE VERIFICATION PROCESS

- March 18th- 26th: Students & parents will verify course requests in SchooLinks:
  - ◆ More detailed instructions will be sent at a later date regarding the course verification process
- The ONLY opportunity to request changes to your courses will be during the verification process.
- Once course verification is complete, requests to change electives will NOT be accepted.